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|  | **SPANISH CURRICULUM PLAN 2022-2023** |

**KEY STAGE 3**

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|  | **1st Half of the year (Sep – Jan)** | **2nd Half of the year (Jan-July)** |
| **7** | **Unit 1: My Life**   * Greetings * Introduction * Classroom instructions * Numbers * Countries/nationalities * Birthdays   **Key Grammar:** ‘Tener’ (to have)/adjective agreement (masculine/feminine)  **Unit 2: My Free Time**   * Likes/dislikes * Free time activities * Sports * Weather   **Key Grammar:** Me gusta + infinitive/Present tense (-AR verbs) | **Unit 3: My School**   * Describe school * Express opinions * Subjects * Facilities * After school/During break   **Key Grammar:** Present tense (-AR, -ER, -IR verbs)  **Unit 4: My Family and Friends**   * Physical description * Numbers 1-100 * Colours   **Key Grammar:** Ser vs Estar/Using 3rd person  **Unit 5: My City**   * Places in town * Activities * Future plans   **Key Grammar:** Future tense |
| **Mid-Year Assessment**  **Listening, Reading and Writing on Unit 1 and 2** | **United Learning End of Year Assessment** |
| **8** | **Unit 3: Going Out and Staying In**   * Making plans * Excuses * Clothes   **Key Grammar:** Conditional tense/modal verbs  **Unit 4: Let’s Eat**   * Daily routine * Food * Healthy eating * Fitness   **Key Grammar:** Opinions/negatives/reflexive verbs  **Unit 5: School and Future Plans**   * Subjects * Likes/dislikes * Rules * Professions   **Key Grammar:** Conditional/future tense | **Unit 3: Going Out and Staying In**   * Making plans * Excuses * Clothes   **Key Grammar:** Conditional tense/modal verbs  **Unit 4: Let’s Eat**   * Daily routine * Food * Healthy eating * Fitness   **Key Grammar:** Opinions/negatives/reflexive verbs  **Unit 5: School and Future Plans**   * Subjects * Likes/dislikes * Rules * Professions   **Key Grammar:** Conditional/future tense |
| **Mid-Year Assessment**  **Listening, Reading and Writing on Unit 1 and 2** | **United Learning End of Year Assessment** |
| **9** | **Unit 1: Relationships**   * Recap describing family and friends * Reflexive verbs with family/friend relationships * Conditional to describe an ideal friend * Free time activities   **Key Grammar:** Conditional/Reflexive verbs/Imperfect  **Unit 2: Festivals and Celebrations**   * Food and mealtimes * Festivals * Traditions * Future and Past   **Key Grammar:** Future and past tense verbs | **Unit 3: City and Region in TL Country**   * Town * Where you would like to live * Describing Mexico/Madrid * Future plans   **Key Grammar:** Se puede + infinitive  **Unit 4: The World Around Us**   * Environmental Issues/Solutions * Rights * What we should do * Helping others   **Key Grammar:** Opinions and negatives |
| **Mid-Year Assessment**  **Listening, Reading and Writing on Unit 1 and 2** | **United Learning End of Year Assessment** |

**KEY STAGE 4**

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|  | **1st Half of the year (Sep – Jan)** | **2nd Half of the year (Jan-July)** |
| **10** | **Theme 1 - Identity and Culture:**  **Mi gente:**   * Relationships * Family and friend description. * Interests * Role models (Module 4) * What makes a good friend (Module 4)   **Intereses e influencias:**   * Free time activities * TV * Sports * Trending * Apps (Module 3)   **De costumbre:**   * Mealtimes * Illness and injuries * Festivals and traditions * Music festival * Events | **Theme 2 - Local Area, Holiday and Travel:**  **Desconéctate:**   * Destinations * Types of holidays * Past tense holidays * Visiting Spain * Bookings   **Ciudades:**   * Town and city * Shops * Region * Future plans * For and against the city   **Theme 3 – Current and Future Aspirations and Study:**  **Mi insti:**   * School types, routine, subjects and rules * School activities, trips, events and exchanges * The importance of languages (Module 7)   ***Revision***  ***Exam skills:*** Practise speaking (role play/picture/conversation)  ***Tenses:*** Using a variety of tenses in a range of topics, plus complex structures and apply them to GCSE style questions |
| **Mid-Year Assessment**  **Listening, Reading and Writing Theme 1** | **End of Year Assessment**  **Students take a full GCSE mock paper. 4 papers: Listening, Reading, Writing and Speaking.** |
| **11** | **Theme 3 – Current and Future Aspirations and Study:**  **A currar:**   * Jobs * Pocket money * Work experience * Applying for a job * Future aspirations   ***Revision:*** Exam skills and revision of all topics in preparation for the full Mocks Series. | **Theme 2 - Local Area, Holiday and Travel:**  **Hacia un mundo mejor:**   * Local and global issues * Drugs, lifestyle and international sporting events   ***Revision:*** Listening/Reading/Writing and Speaking linked to previous topics. |
| **March Mock Exams**  **Students to take a full GCSE paper** |
| * ***Revision:*** Listening/Reading/Writing and Speaking linked to previous topics. * ***Key grammar:*** Revising key structures and tenses. Applying a range of tenses to a variety of situations and exam questions. |
| **November Mock Exams**  **Students to take a full GCSE paper** | **ACTUAL GCSE EXAMS.** |