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|  |  **SPANISH CURRICULUM PLAN 2022-2023** |

**KEY STAGE 3**

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|  | **1st Half of the year (Sep – Jan)** | **2nd Half of the year (Jan-July)** |
| **7** | **Unit 1: My Life*** Greetings
* Introduction
* Classroom instructions
* Numbers
* Countries/nationalities
* Birthdays

**Key Grammar:** ‘Tener’ (to have)/adjective agreement (masculine/feminine)**Unit 2: My Free Time*** Likes/dislikes
* Free time activities
* Sports
* Weather

**Key Grammar:** Me gusta + infinitive/Present tense (-AR verbs)  | **Unit 3: My School*** Describe school
* Express opinions
* Subjects
* Facilities
* After school/During break

**Key Grammar:** Present tense (-AR, -ER, -IR verbs)**Unit 4: My Family and Friends** * Physical description
* Numbers 1-100
* Colours

**Key Grammar:** Ser vs Estar/Using 3rd person **Unit 5: My City** * Places in town
* Activities
* Future plans

**Key Grammar:** Future tense  |
| **Mid-Year Assessment****Listening, Reading and Writing on Unit 1 and 2** | **United Learning End of Year Assessment** |
| **8** | **Unit 3: Going Out and Staying In** * Making plans
* Excuses
* Clothes

**Key Grammar:** Conditional tense/modal verbs**Unit 4: Let’s Eat** * Daily routine
* Food
* Healthy eating
* Fitness

**Key Grammar:** Opinions/negatives/reflexive verbs**Unit 5: School and Future Plans** * Subjects
* Likes/dislikes
* Rules
* Professions

**Key Grammar:** Conditional/future tense | **Unit 3: Going Out and Staying In** * Making plans
* Excuses
* Clothes

**Key Grammar:** Conditional tense/modal verbs**Unit 4: Let’s Eat** * Daily routine
* Food
* Healthy eating
* Fitness

**Key Grammar:** Opinions/negatives/reflexive verbs**Unit 5: School and Future Plans** * Subjects
* Likes/dislikes
* Rules
* Professions

**Key Grammar:** Conditional/future tense |
| **Mid-Year Assessment****Listening, Reading and Writing on Unit 1 and 2** | **United Learning End of Year Assessment** |
| **9** | **Unit 1: Relationships*** Recap describing family and friends
* Reflexive verbs with family/friend relationships
* Conditional to describe an ideal friend
* Free time activities

**Key Grammar:** Conditional/Reflexive verbs/Imperfect**Unit 2: Festivals and Celebrations*** Food and mealtimes
* Festivals
* Traditions
* Future and Past

**Key Grammar:** Future and past tense verbs | **Unit 3: City and Region in TL Country*** Town
* Where you would like to live
* Describing Mexico/Madrid
* Future plans

**Key Grammar:** Se puede + infinitive**Unit 4: The World Around Us*** Environmental Issues/Solutions
* Rights
* What we should do
* Helping others

**Key Grammar:** Opinions and negatives  |
| **Mid-Year Assessment****Listening, Reading and Writing on Unit 1 and 2** | **United Learning End of Year Assessment** |

**KEY STAGE 4**

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|  | **1st Half of the year (Sep – Jan)** | **2nd Half of the year (Jan-July)** |
| **10** | **Theme 1 - Identity and Culture:****Mi gente:*** Relationships
* Family and friend description.
* Interests
* Role models (Module 4)
* What makes a good friend (Module 4)

**Intereses e influencias:*** Free time activities
* TV
* Sports
* Trending
* Apps (Module 3)

**De costumbre:*** Mealtimes
* Illness and injuries
* Festivals and traditions
* Music festival
* Events
 | **Theme 2 - Local Area, Holiday and Travel:****Desconéctate:*** Destinations
* Types of holidays
* Past tense holidays
* Visiting Spain
* Bookings

**Ciudades:** * Town and city
* Shops
* Region
* Future plans
* For and against the city

**Theme 3 – Current and Future Aspirations and Study:** **Mi insti:** * School types, routine, subjects and rules
* School activities, trips, events and exchanges
* The importance of languages (Module 7)

***Revision******Exam skills:*** Practise speaking (role play/picture/conversation)***Tenses:*** Using a variety of tenses in a range of topics, plus complex structures and apply them to GCSE style questions |
| **Mid-Year Assessment** **Listening, Reading and Writing Theme 1**  | **End of Year Assessment** **Students take a full GCSE mock paper. 4 papers: Listening, Reading, Writing and Speaking.** |
| **11** | **Theme 3 – Current and Future Aspirations and Study:** **A currar:** * Jobs
* Pocket money
* Work experience
* Applying for a job
* Future aspirations

***Revision:*** Exam skills and revision of all topics in preparation for the full Mocks Series. | **Theme 2 - Local Area, Holiday and Travel:****Hacia un mundo mejor:*** Local and global issues
* Drugs, lifestyle and international sporting events

***Revision:*** Listening/Reading/Writing and Speaking linked to previous topics. |
| **March Mock Exams** **Students to take a full GCSE paper** |
| * ***Revision:*** Listening/Reading/Writing and Speaking linked to previous topics.
* ***Key grammar:*** Revising key structures and tenses. Applying a range of tenses to a variety of situations and exam questions.
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| **November Mock Exams** **Students to take a full GCSE paper** | **ACTUAL GCSE EXAMS.**  |