**Revision Websites | GCSE English Language and GCSE English Literature**

1. **The British Library**

<https://www.bl.uk/>

This is your go-to site in terms of really good, challenging content for English Literature. As a starting point, Google ‘British Library + Macbeth’ or ‘British Library + An Inspector Calls’ – you get the idea.

1. **BBC Bitesize**

<https://www.bbc.co.uk/bitesize/examspecs/zxqncwx>

There’s lots here to consolidate your knowledge. There are separate areas for both English Literature and English Language. All aspects of the qualifications are covered.

1. **Sparknotes**

<https://www.sparknotes.com/>

A similar(ish) website to BBC Bitesize. You’ll find notes on most of the English Literature texts, plus quizzes to test your knowledge.

1. **Cliffs Notes**

<https://www.cliffsnotes.com/>

There’s plenty here to help you revise the core English Literature texts – chapter summaries, character overviews, quizzes and essay questions.

1. **Universal Teacher**

<http://www.universalteacher.org.uk/>

This website is one of my favourites. It’s got comprehensive notes on most of the English Literature texts, and there’s also relevant information that you can use to help revise for English Language.

1. **The Stable Oyster Blog**

<https://thestableoyster.wordpress.com/>

This website contains some excellent blogs on poems. Click on the website link and then type the name of the poem you want to revise into the search bar.

1. **Learning From My Mistakes Blog**

<http://learningfrommymistakesenglish.blogspot.com/2018/04/power-and-conflict-website-links.html>

Another blogging website.

1. **The Guardian**

<https://www.theguardian.com/uk>

It’s worth typing the name of the text (or area) you want to study into the search bar – it’s likely that you’ll find some decent stuff. For example, there are a number of really good articles on *Jekyll and Hyde* and *Macbeth*.

1. **AQA**

<https://www.aqa.org.uk/subjects/english/gcse>

You can find past papers, mark schemes and exam reports. Look for the ‘assessment resources’ area and go from there.