**Year 11 GCSE Geography Mock Preparation Document**

The assessment process will consist of two 90-minute examinations and will cover the following topics:

**Paper 1: Living with the physical environment**

Section A: The challenge of natural hazards

* Tectonic hazards
* Weather hazards

[AQA | Geography | Subject content | Living with the physical environment](https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/subject-content/living-with-the-physical-environment#id-Section_A_The_challenge_of_natural_hazards_1_1_1)

Section B: The living world

* Ecosystems
* Rainforests and deserts

[AQA | Geography | Subject content | Living with the physical environment](https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/subject-content/living-with-the-physical-environment#id-Section_C_The_living_world_1_1_3)

Section C: Physical landscapes in the UK

* Coasts
* Rivers

[AQA | Geography | Subject content | Living with the physical environment](https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/subject-content/living-with-the-physical-environment#1_1_2)

**Paper 2: Challenges in the human environment**

Section A: Urban issues and challenges

* Urban growth and change
* Rio de Janeiro / Bristol

[AQA | Geography | Subject content | Challenges in the human environment](https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/subject-content/challenges-in-the-human-environment#id-Section_A_Urban_issues_and_challenges_1_2_1)

Section B: The challenge of resource management

* Food, water and energy issues globally
* Specific focus on water

[AQA | Geography | Subject content | Challenges in the human environment](https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/subject-content/challenges-in-the-human-environment#id-Section_C_The_challenge_of_resource_management_1_2_3)

There will also be elements of the following across both papers:

**Geographical applications**

Section A: Issue evaluation

Section B: Fieldwork

* Techniques used
* Data collection and presentation methods
* Evaluation of process

**Geographical Skills**

[AQA | Geography | Subject content | Geographical skills](https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/subject-content/geographical-skills)

**Key Language and Terminology**

Any or all the terms listed in this document could feature in the mock and final papers, so confidence in the use of this language is essential:

[Subject specific vocabulary (aqa.org.uk)](https://filestore.aqa.org.uk/resources/geography/AQA-8035-SSV.PDF)

**Additional Recommended Resources**

* [GCSE Geography - AQA - BBC Bitesize](https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc)
* [Welcome to Coolgeography.co.uk](https://www.coolgeography.co.uk/)
* All students have been issued with a set of flashcards that cover all key areas of the course and these should be used extensively as a revision tool.

**Revision Guides / Student Workbooks**

We have ordered full sets of the workbooks below:

[Grade 9-1 GCSE Geography AQA Exam Practice Workbook: perfect for catch-up and the 2022 and 2023 exams (CGP GCSE Geography 9-1 Revision): Amazon.co.uk: CGP Books, CGP Books: 9781782946113: Books](https://www.amazon.co.uk/Grade-Geography-Practice-Workbook-Revision/dp/178294611X/ref%3Dsr_1_6?crid=36QHIUOZFU2DH&dchild=1&keywords=cgp+gcse+geography&qid=1634235613&sprefix=cgp+gcse%2Caps%2C190&sr=8-6)

We are able to offer all students the revision guide and the student workbook (containing practice questions) for the combined price of £3.50. Students should speak to their class teachers if they are interested.

**Exam Technique**

* As we have practiced in class, for extended answers, students **MUST** use the “...this means that...” prompt as a way of developing their answers.
* Students **MUST** include relevant “Place / Location / Context” evidence in their responses – this means including specific information about the event or case study they are referring to.
* Students **MUST** ensure that in extended answers they explicitly answer the question – for example, if they are asked “To what extent...”, they should answer this clearly in the first part of the response “I agree / disagree / partially agree with the statement in the question...”.
* Students **MUST** remember to include data in their responses where it is provided in the resources – terms such as “...increase...” or “...less than...” are essentially meaningless without data to contextualise them.
* Students **MUST** attempt all questions in the exam paper – careful time management is essential to ensure this.