Art and Design Learning Journey

KS5

Higher Education,
Creative Subjects,
A levels,
BTEC,

Students can use the art department during lunchtimes and after school during art clubs to work on individual projects, take part in workshops, or to complete GCSE coursework.

AO3 | AO2 | AO1 | Journey to success steps | AO4 **Final Piece** Mock Exam 2 | AO2 | AO4 **Final Piece** Mock Exam 1 | Journey to success steps

Component 2: Exam Paper: 40%

Coursework continued (60 %)

YEAR **11**

AO4 **Final GCSE Exam** April | Exam Project Theme Released January | Refinements and targets | AO3 | AO1 | Coursework Deadline | Themed Project 2 | Project Refinements and targets | AO4 **Final Piece** Year 10 Mock Exam | AO3 | AO2

PEARSON GCSE Art & Design

Fundamentals: Drawing and painting course

Drawing | Painting | Sculpture | Photography | Mixed Media | Printmaking

Art in the style of… | Photorealism, expressionism, modernism, other isms and styles | Gallery Visit | Themed Project 1 | Journey to success steps | AO1

YEAR **10**

Skills Workshops | **Component 1:** Coursework 60 %

Exploring techniques Using a range of media - Develop, Refine, Record, Present

GCSE Assessment Criteria

AO1. Develop Using and understanding artists work.

AO2. Refine Developing & refining ideas, experimenting with materials.

AO3. Record Drawing and observational skills.

AO4. Present Final piece(s) that reflects the thinking from AO1 – AO3.

KS4

Self Identified project (GCSE theme) | Food Tech (Theory)

Three-dimensional Design: Construction, Sculpture, Architecture | Textile Design: Embroidery, Architecture

Art in The style of… | Portraits: Icons of the past, present, future | Our World: Our City, Architecture | Fundamentals: Mastering the Formal Elements of Art

YEAR **9**

Food Tech (Theory) | Painting and drawing: Book Illustration. Me, Myself and I | Graphic Design: Product Design. Marketing.

Fundamentals: Building on the Formal Elements of Art | Art with meaning: Our World, Our Planet

YEAR **8**

Three-dimensional Design: Sculpture, Ceramics | Textile Design: Natural Forms, Felting.

Art Across The Globe | History Of Art Timeline: Abstract Art, Collage Sculpture: Soap Carving | Fundamentals: Introduction to the Formal Elements of Art

YEAR **7**

Three-Dimensional Design: Sculpture, Ceramics | Textile Design: Landscapes Fundamentals | Food Tech (Theory) | Graphic Design: Product Design. Marketing.

KS3

Year 9: Final year of KS3 (one double & one single lesson per week). Refining skills learnt in year 7 & 8, preparing for GCSE options.

Year 8: (one double & one single lesson per week)

Developing skills & techniques introduced in year 7.

Art & Design Lunchtime & After - School Club

< KS2

Welcome to Art & Design

Art & Design Technology encourages students to recognise their own creative potential through the teaching of a range of artistic, creative thinking and problem solving skills that are transferable to all areas of life.

Year 7: (one double & one single lesson per week) Introduction of artistic skills, building on knowledge from primary school (KS2).

Assessments:

Baseline Assessment (Term 2)
Mid Term Assessments (Term 3)
End of year assessment (Term 6)

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We are ambitious | We are caring | We have integrity | We contribute | We are CCC, where values matter

We will be a great school in everything that we do.