



Newsletter for Families 17th May 2024

Our vision is to create an excellent school that gives every child no matter their background or beliefs, the opportunity to live happy and fulfilling lives, go to university or pursue the career of their choice.



Principal's Message

At Coleridge Community College, one of our core values is Contribution. We firmly believe in its power and teaching our students the importance of giving back to their school and wider society is a cornerstone of their education. By actively participating and contributing, students not only enrich their own learning experience but also cultivate a strong sense of community and empathy.

Contributing in lessons through active participation is key to the classroom learning environment. Encouraging students to answer questions, exhibit excellent behaviour, and support one another fosters a culture of respect and collaboration. By trying their best and being helpful to adults' other students, students not only enhance their own understanding but also inspire their peers to strive for excellence.

Beyond the classroom, there are numerous opportunities for students to contribute. Whether it's through sports leadership, music, or other extracurricular activities, students can take on roles that promote teamwork and leadership. For instance, leading drumming classes in Key Stage 3 not only showcases musical talent but also encourages mentorship and inclusivity.



We encourage students to extend their contributions beyond the school gates. By demonstrating excellent conduct on their way to and from school, lending a helping hand to others, and volunteering at events and clubs, students become active participants in society. These acts of kindness and service not only benefit the community but also instil a sense of responsibility and civic duty in our students.

Lastly, it's important to recognize the personal growth and fulfilment that come from contributing. Through their actions, students not only make a positive impact on others but also develop essential life skills such as leadership, empathy, and teamwork. By giving back, students build a strong sense of self-worth and become empowered agents of change.

Year 10 – Mrs Bright (Head of Year)

Last week saw the introduction of Race 1 (End of Year exams). Mr Nijhawan spoke about the how the exam period will take place with most EBACC subjects being taken in the sports hall amongst the gaps in the Year 11 GCSE timetable (their final race). Students have been given a booklet which contains everything for students to revise in each subject, helping raise awareness to the content that has been covered. This has also been sent home to parents, so you have an electronic copy.

The timetable is outlined below for you. Any subjects not listed will complete their assessments in lessons. Subject teachers will let students know when this is.

Date	Subject
Monday 20 th May PM	English Language
Tuesday 21 st May AM	Maths
Thursday 23 rd May AM	Computing
Friday 24 th May PM	History
Wednesday 5 th June PM	English Literature
Thursday 6 th June PM	Chemistry: Combined Science / Separate
Wednesday 12 th June AM	Geography
Wednesday 12 th June PM	Spanish Reading & Writing
Thursday 13 th June AM	Physics: Combined Science / Separate
Thursday 13 th June PM	Maths
Monday 17 th June AM	History
Monday 17 th June AM	Music listening
Tuesday 18 th June	Art exam ALL DAY
Wednesday 18 th June	Art exam ALL DAY

I understand this could be a nervous and stressful time for some of our Year 10's, so please contact me if you have any concerns.

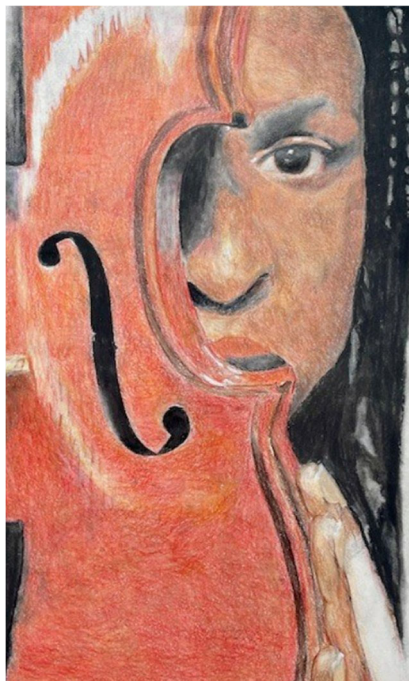
As I continue to do my drop ins around the school, it is so pleasing to see so many of our year group focused in class and eager to learn.

A reminder of work experience dates 8th July - 12th July. A good number of you all now have work experience sorted but some do not. Mr Robinson is working to fill these gaps in but do continue to look around and get all the paperwork completed for these placements on Unifrog as soon as possible.

As the end of academic year is slowly reaching us and you get ever closer to Year 11, there are starting to be a few college open evenings coming up in the next few months. It would be a good idea to go to these events and start to have a look at the options available and what these colleges and sixth forms offer, helping your child to prepare for college applications.

College	Date	Time
Long Road	Monday 02 nd July and Tuesday 03 rd July	5 – 9pm
Hills Road	Saturday 06 th July and Monday 08 th July.	(see website to book)
Cambridge Regional College	Tuesday 02 nd July	4.30 – 7pm
The Oakes College	Wednesday 26 th June	6 – 8pm
Comberton Sixth Form	Wednesday 26 th June	6 – 8.30pm

Art – Mrs Brandrith (Head of Art)



The world of reality has its limits; the world of imagination is boundless." **Jean-Jacques Rousseau**

Coleridge Art Exhibition:

[Click here to view the pictures](#)

The purpose of the art and design curriculum is to engage, inspire, and challenge students. It trains students in the necessary skills and techniques to be able to produce creative work which encourages them to explore ideas, think creatively and critically, and become inventive. The curriculum begins by ensuring all students have the correct grounding in artistic techniques which leads into a range of creative outcomes.

The aims and objectives are to have a rich curriculum which enables learners to explore a wide range of art genres which leads into exploring the dexterity of different materials by working with a wide range of materials, processes, and

techniques. This includes graphics, drawing and painting, textiles, photography, and 3D construction. The curriculum content is broad, balanced, and ambitious, ensuring pupils can sequentially develop artwork from initial ideas into personal and meaningful outcome. The diversity of the curriculum promotes depth and understanding across the art world, which also connects students to the real world. This curriculum provides a broad and varied selection of artists and cultures. We encourage our learner to explore both traditional and contemporary artists and movements which inspires their own work.

At the beginning of Year 7 students are formally instructed to the formal elements. This includes both practical skills and theoretical knowledge and understanding. Once these fundamentals have been established, then the progressively challenging units are covered through the following years, ending with students having prolific knowledge, skills and concepts of the artists.

These include art and design life skills:

- Creative thinking: being imaginative, original and open to new ideas,
- Research: collating, analysing and using materials,
- Visual skills: observation, attention to detail and spatial awareness,
- Problem solving taking risks to solve problems in creative ways,
- Communication: communicating ideas through drawing, painting, sculpting, writing and presentation,
- Teamwork: collaborating with others on projects,
- Independence: self-motivated, self-expressive and coming up with own ideas.
- Evaluation: reflecting on work, learning from feedback and thinking about how to

improve,

- Organisation: sequencing a project and meeting deadlines.



Our department has a wealth of knowledge and experience within the arts. Mrs Brandrith has 20 years of teaching experience and has taught children from reception years through to post 16. She has a BA Honours in Fine art along with a master's degree. She is a practising artist with her own studio and is an active member of Cambridge and Suffolk Open Studios.



Mrs Kemsley is a textiles specialist with a degree and master's in architecture. She has enjoyed a career in architecture for many years and is a textiles, photography and graphics specialist within Coleridge.



Ms Sadler is our arts technician and has been a member of the create team for over 25 years. Her expertise and contribution to the arts is astonishing and she plays a key role in the running of the Create department.

Art offers a wide range of career choices such as fine artist, fashion designer, animator, illustrator, photographer, graphic designer, web designer, as well as museum curating, advertising, and television production. The arts foster skills which lends well in any field as it cultivates think creatively and innovatively. These are skills that employers value.

Links to the Curriculum Map:

[Learning journey 2024.pdf \(coleridgecc.org.uk\)](#)

Art Bytes 2024 Year 9 Entries:

[Coleridge Community College | Schools | Art Bytes](#)

Visit to Warner Brothers Studio London 2024:

[Warner Brothers Studio Trip](#)

Art Bytes 2023 Virtual Gallery with Coleridge Community College Year 9 Reginal Winner and National Runner Up.

[Art Bytes - Gallery](#)

Rowing Race – Mr Wyatt-Moon



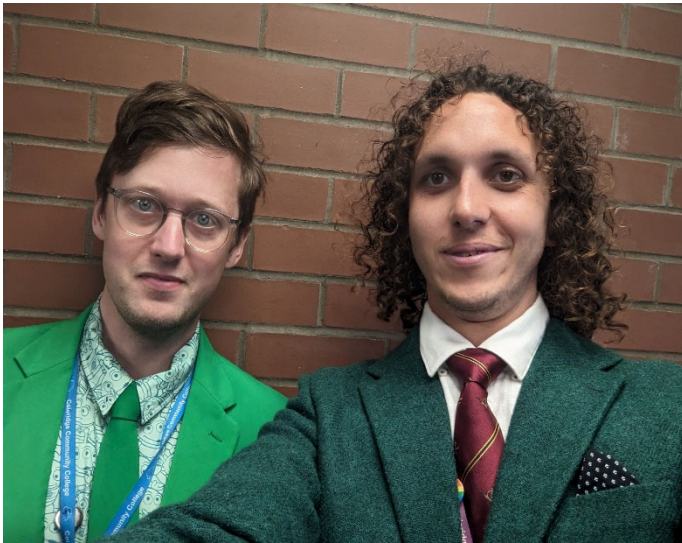
Over the bank holiday the City of Cambridge Rowing club hosted a weekend of racing including City Sprints. Due to their involvement with East Anglia Youth rowing, this included a race for stable quad boats. For the first time ever, Coleridge Community College entered this event alongside crews from St Mary's School, University of Cambridge Colleges and other Cambridge town rowing clubs.

From our pool of year 9 and year 10 rowers, we entered 3 mixed crews with students coxing their own boats. It was a great opportunity for students to gain an experience of large rowing races and enjoy the fun of side-by-side racing in front of a crowd. I was so proud to see how well they worked together and how well they represented themselves and the school. We look forward to entering competitive crews into races in the future, building on the experiences gained so far.

Anyone interested in trying rowing at Coleridge should contact Mr Wyatt-Moon.



Mental Health Awareness Week



To mark Mental Health Awareness Week, this week's assemblies have focused on being a caring community as well as the steps individuals can take to promote positive mental health of themselves and those around them. Additionally, a number of staff raised awareness of Mental Health Week by participating in the Mental Health Foundation's Wear it Green day.

#MoveForMentalHealth

Students were reminded of the importance of considering mental health in much the same way as physical health by:

- Making healthy choices
- Being aware of your health
- Being proactive about declining health
- Seeking help when needed

As well as the importance of being physically active, students were informed that a good diet and good sleep patterns are essential to supporting good mental and physical health. Additionally, they were reminded of the support available in school through form tutors, heads of year and the wellbeing team. Finally, they were made aware of the following support available out of school:

- GP: your doctor can help with physical and mental health
- Centre 33: Free confidential support
- Kooth: Online mental wellbeing support
- Kite trust: LGBTQ+ specific
- Young mind: Website with lots of advice
- Open House at No.40: After school drop in youth club



If you would like help with supporting your child's mental health, feel free to contact the relevant head of year:

Year 7, Mr Palmer: andy.palmer@coleridgecc.org.uk

Year 8, Mr Wyatt-Moon: james.wyatt-moon@coleridgecc.org.uk

Year 9, Ms Worth: jennie.worth@coleridgecc.org.uk

Year 10, Mrs Bright: siobhan.bright@coleridgecc.org.uk

Year 11, Mr Nijhawan: cashan.nijhawan@coleridgecc.org.uk

PE- Mr Dixon (Head of PE)

Athletics - Year 7 and 9 fixture at St Bede's

A wonderful night of athletics at St Bede's on Wednesday. Well done to all the Year 7 and Year 9 Coleridge students for taking part. We had an incredible 38 students participating in the event. There are too many individual performances to highlight! After half term, it is the turn of Year 8 and Year 10. Roll on the district Olympic Cup mid-June.



School Field Opens at Lunchtime



Students have been accessing the school field at lunch times for the first time in fourteen years!

Students from all year groups have the opportunity to play football on the field in designated areas and spend time, relaxing and socialising with their peers. Lets hope the British weather is kind over the summer term.

Uniform



Please can you check at home for any borrowed uniform and ensure that it is returned to Mrs Greenwood before half term. Currently we have many ties and blazers which have not been returned.

We would also ask our parents of Year 11s, as they approach the end of their time at Coleridge, to not throw away any uniform that their children will no longer need, but instead hand this to the office so we can support other students. You can deliver this to the office any time after the Year 11s have completed their exams.

Thank you!



Coleridge Community College

The best in everyone™

Part of United Learning

Local Activities

10 June - 15 July
Orchard Park

New!

Monday netball for children

Learn how to play or progress your skills

6 week course • Booking essential

Mondays, 4.15-5.15
School years 3,4,5

Mondays, 5.30-6.30
School years 6,7,8

Orchard Park Sports Ground,
Ring Fort Rd, CB4 2GW

£6 per session,
£5 for siblings

To book, scan the
QR code or go to:
forms.gle/zGHVg-sM58AUUeAAMA



GKfit
Active Together

For more details
email: info@gkfit.co.uk



Coleridge Community College

Radegund Road, Cambridge, CB1 3RJ

Tel: 01223 712300

Enquiries email: col-enquiries@coleridgecc.org.uk

Student absence reporting: 01223 712300

Email: attendance@coleridgecc.org.uk

Website: www.coleridgecc.org.uk

An archive of our weekly bulletins can be found on our website.