



Newsletter for Families 22nd March 2024

Our vision is to create an excellent school that gives every child no matter their background or beliefs, the opportunity to live happy and fulfilling lives, go to university or pursue the career of their choice.



Principal's Message

This Wednesday the Senior Leadership Team met with Year 9 students to discuss their options alongside Post-16 plans and career aspirations. It was delightful to meet so many articulate young people, many with real aspirations for careers in the arts, law, medicine, accountancy and engineering. Students and staff discussed the pathway from options to GCSEs to Post-16 providers and then onward to University or Apprenticeships.

Today we also held rewards lunches for students in Year 7 and Year 9. This is to celebrate all our students who have excellent attendance. There was a lovely atmosphere as students and staff celebrated together and I am looking forward to celebrating with the rest of the year groups next week. In recognition of all our students who are currently fasting for Ramadhan, we will be holding their rewards lunch after the Easter holiday.

As you will be aware we are running our Tea and Tours again after the Easter holidays. This is an opportunity for parents and carers to see the school in action and to meet with Senior Leaders. Please use the sign-up facility below to indicate if you intend on coming. We also look forward to welcoming parents for some of the year 6 students who will be joining us at Coleridge next year on these tours.



Thursday 18th April	KS3 Years 7, 8, 9	<p>Tea & Tour Events Years 7 - 11 April 2024</p>  <p>Click here to book.</p>
Friday 19th April	KS4 Years 10, 11	

Head of English – Sally Jones

ENGLISH

The intention of our English curriculum is to provide an excellent education for all and to create successful, resilient, highly literate students who are articulate communicators, attentive listeners and passionate learners. The English curriculum aims to build students' cultural capital and develop their reading and writing skills through analysis and exploration of a wide range of genres and culturally diverse texts including non-fiction; poetry; 19th century texts; Shakespearean plays and modern novels. In addition, students are offered many opportunities to develop their oracy with presentations and debates on a range of topics.

The English curriculum has a deliberate focus on increasing students' vocabulary, which is supported by our use of Bedrock Vocabulary and Sparx Reader throughout key stage 3. Students are encouraged to read widely and to read for pleasure. This aim is also supported through the whole school Tutor Time Reading Programme; our participation in the Bookbuzz programme and our celebration of World Book Day. Highlights from World Book Day include our "Decorate a Door" competition where each tutor group is encouraged to select an inspirational text and use this as a basis for their door design.

Year 10 students have also enjoyed a visit to the theatre to watch "Blood Brothers", a set GCSE text, and they all thoroughly enjoyed the experience. Looking forward to the summer term, our year 7 students will be rehearsing and performing "A Midsummer Night's Dream" for parents and families and plans for this spectacular are already afoot!

[English Curriculum Overview 23/24](#)



Head of Year 10 – Siobhan Bright

Congratulations to Demir for reaching the next stage of the Maths challenge.

Year 10 have been working hard on their Health and Social Care coursework and are close to finishing.

When doing some class drop-ins this week I saw some interesting experiments happening in Mr Wyatt-Moon's Science class. Mr Wyatt-Moon informed me that the Year 10s were completing a required practical exploring endothermic and exothermic reactions. They were specifically exploring the relationship between volume of alkali and temperature change when adding increasingly large volumes of Sodium hydroxide to Hydrochloric acid. This was a required practical set out by the exam board which they could be asked questions on in their exams. For students wishing to revise their required practical's he particularly recommended the Malmesbury Academy YouTube channel: [Malmesbury Education - YouTube](#) .

A reminder that students should still be looking for work experience if they haven't yet sorted this. If a placement has been arranged, please remember to add these details to UniFrog. If you have any questions or are stuck, please speak to Mrs Bright or Mr Robinson.

Dates for your Diary:	
Saturday 23 rd – Friday 29 th March	Italy Ski Trip
29 th March – 12 th April	Easter Holiday
Tues 2 nd April – Fri 5 th April	Easter School – Year 11 Only
Monday 15 th April	Start of Summer Term

Coleridge Community College

Radegund Road, Cambridge, CB1 3RJ

Tel: 01223 712300

Enquiries email: col-enquiries@coleridgecc.org.uk

Student absence reporting: 01223 712300

Email: attendance@coleridgecc.org.uk

Website: www.coleridgecc.org.uk

An archive of our weekly bulletins can be found on our website.