



Newsletter for Families 1st March 2024

Our vision is to create an excellent school that gives every child no matter their background or beliefs, the opportunity to live happy and fulfilling lives, go to university or pursue the career of their choice.



Principal's Message

Our return to school after half term has been extremely smooth (as well as very wet!) and the students should take a lot of credit for this. As always I am very impressed with the vast majority of students' attitude, work ethic and conduct in lessons and around the school. We had a Trustee from United learning visit the school this week and she commented on how calm and focused the school was.

Year 11s have been sitting their second set of mock exams, or Race 2, and staff and students have been very positive about these. This is a credit to students and the preparation that they have put into gearing up for these exams. As adults, we all know that the bedrock of anything worthwhile is generally hard work and dedication – and it's great to see so many of our Year 11s demonstrating these qualities.

We are about to launch the next round of "Tea and Tours" which is an opportunity for parents to visit the school and see it in action, followed by refreshments and chance to raise any questions with myself, Mrs Amner and Mr Baynes. These dates are as follows -

18th April – Key Stage 3

19th April – Key Stage 4

Closer to the date we will circulate a Teams form for you to complete if you would like to attend.

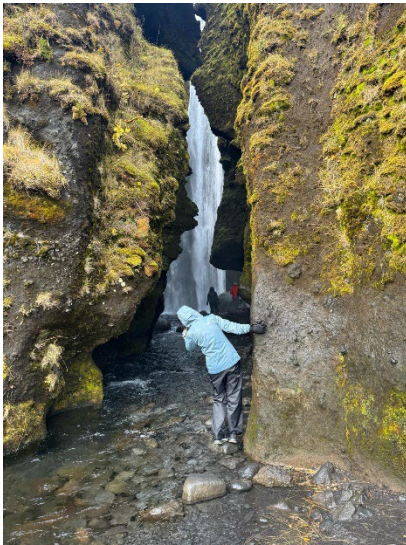
School Uniform

Whilst the vast majority of student arrive at school in full school uniform there has been an increase in the number of students not following the school uniform expectations. Please can I remind parents that trainers and trainer style shoes are not permitted in school unless the student has a valid medical reason that has been agreed with Mr Baynes beforehand.



I would also like to remind parents of the rules regarding jewellery. A single ring and one pair of small, plain studs or sleeper size earrings and a watch are the only items allowed. All jewellery must be removed for PE activities and is brought into school entirely at the student's own risk. Students must not wear multiple rings, ear piercings, hoop style earrings or jewellery in the upper ear, ear cartilage, nose, tongue or gum. These items are banned and will be confiscated.

Any student not arriving in correct uniform will be lent uniform however this uniform must be returned at the end of the school day. Please could you have a look around at home and return any borrowed uniform.



Head of KS3 & KS4 Geography – Tim Pearce

The purpose of the Geography curriculum across KS3 and 4 is to provide a broad and varied representation of the different elements of Geography. We want students to be able to 'see themselves' within the curriculum and for the topics covered to be immediate and relevant to them. We intend the curriculum to be challenging for all students in both the knowledge that they will acquire as well as the skills they will develop. We also intend the sequencing of the curriculum to be layered and progressive where students will revisit and build upon prior knowledge and skills as they move through KS3 and KS4.

Geography is consistently a high performing department with strong levels of uptake and success at GCSE level and this reflects the care, passion and enthusiasm of the departmental staff. As we gradually head towards the summer term, we will be taking our Y10 GCSE students to Southwold for their coastal fieldwork exercises. Also, we have a confirmed 58 students from Y9 and Y10 going to Iceland in October.

Geography is everywhere and everything, so working with students in this subject is a real pleasure!



[Curriculum Map](#)

[Geography Curriculum Map](#)



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Head of Year 7 – Andy Palmer

Last Half Terms Highlights:

In Geography Year 7 have just completed a module of work on rivers and flooding which has seen them look at the theory behind river processes and landforms as well as the causes and consequences of flooding. This has afforded the classes the opportunity to bring things very much up to date with looking at how the recent floods in the UK have had devastating impacts on the lives of some UK residents.

In English, Year 7 have been studying non-fiction texts including Anne Frank's diary and newspaper articles about the evacuation of children in England during World War Two. They have been focusing on identifying and analysing different viewpoints and perspectives whilst reflecting on social injustice and prejudice.

Extra-Curricular Activity Highlights: Sport leadership

Five Year 7 students led a primary school sports festival for over 160 Primary students. The Year 7 students were in charge of two of the eight stations (kin-ball and rowing) and they received glowing feedback from the primary students and teachers.

Inter Campus Basketball



Careers

At Coleridge, we aim to inspire our students to go on to aspirational education and employment.

This week, Years 7 and 9 have had opportunities to meet employers and training providers.

These events have been organised through Form The Future and Cambridge LaunchPad. We are grateful to the charities, companies and individuals who volunteered their time to inspire our students.

If you would like to contribute to our careers provision, or can offer a Work Experience placement in July for one of our Year 10 students, please contact Stephen Robinson on careers@coleridgecc.org.uk

Year 7 Wellcome Genome Campus Visit

On Thursday, Mr Maherban took a group of Year 7 students to the Wellcome Genome Campus on the Science Park. Students were selected based on their performance in the recent science competition. Students learned about DNA sequencing, taking part in a series of activities including genetic sequencing, microscope work and using pipettes.



Year 9 MathWorks Visit

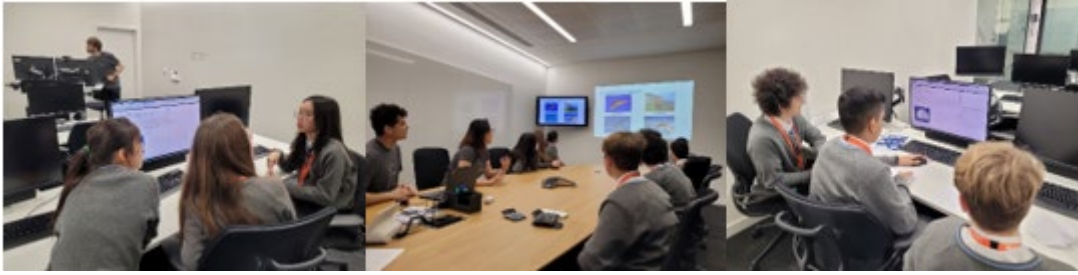
On Wednesday, Mr Robinson took a group of Year 9 students to MathWorks, where the students explored the Mathematics of Flight. Students were chosen through a recent competition and for excellent performance in Maths assessments. Students looked at the surface area of the wings and the mass of planes to design a paper plane to cover the greatest distance and stay in the air the longest.



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Year 9 Careers Carouse

On Friday, all of Year 9 were visited by representatives from The Army, Cambridgeshire Constabulary (Police), Cambridge Regional College and Form The Future for a careers carousel. Students learned about job roles within The Army and Police and were able to learn about the range of college places available at Cambridge Regional College.



CAMBRIDGE REGIONAL COLLEGE
GREAT CAREERS START HERE

APPRENTICESHIPS, JOBS & CAREERS FAIRS

Cambridge: 5th March 4pm - 6pm
CB4 2QT

Huntingdon: 7th March 4pm - 6pm
PE29 1BL

- FIND APPRENTICESHIPS
- EXPLORE YOUR OPTIONS
- DISCOVER CAREER PATHS
- MEET 60+ RECRUITING EMPLOYERS

REGISTER:
CAMRE.AC.UK/CAREERSFAIRS

Apprenticeships

For any of your students Y10, 11,12, or 13 who are looking to contact employers who offer opportunities to young people are more than welcome to pop along to the CRC Apprenticeships, Jobs, and Careers fair! The details of this event are attached, and students can register their attendance at the link here: [Apprenticeships Jobs and Careers Fairs - Cambridge Regional College \(camre.ac.uk\)](http://Apprenticeships Jobs and Careers Fairs - Cambridge Regional College (camre.ac.uk))

Working in partnership to increase opportunities for all with funding from the Greater Cambridge Partnership.





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SEE WHAT YOU CAN DO

VISIT OUR OPEN EVENTS

BOOK YOUR PLACE NOW!
cwa.ac.uk/penday



Special Educational Needs (SEN) Learners:
We have quiet time places available for SEN learners at most of our open events. These places are at the beginning of the events, before general admission starts. Select the SEN Quiet Time ticket to book your place.

CAMBRIDGE campus
Tuesday 23rd April 2024
Evening places available



KING'S LYNN & SPORTS campus
Saturday 9th March 2024
Morning places available



WISBECH campus
Saturday 16th March 2024
Morning places available



College of West Anglia 

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Email: attendance@coleridgecc.org.uk

Website: www.coleridgecc.org.uk

An archive of our weekly bulletins can be found on our website.